Vocabulary

<u>Science:</u> living, dead, never been alive, habitat, food chain, carnivore, herbivore <u>Geography:</u> continent, ocean, equator, map, atlas

Maths: place value, tens, ones, addition, digit

<u>English</u>: Noun, adjective, verb, past tense, punctuation, full stop, capital letter.

Art/DT

This term children will learn various skills involved in using clay. They will design, create and evaluate a clay sculpture of a dinosaur.

Computing

The children will be learning how to code, using the Purple Mash program 2Code.

Focus country for the year Brazil

RΕ

We will be learning about Islam, and how Muslims use the Five Pillars to guide their beliefs.

English

The children will begin with a unit focusing on dinosaur poetry, exploring how word choices create different effects. We will then be focusing on using descriptive language for a variety of settings.

They will receive daily teaching of Phonics, as well as Guided Reading. Please support your child by reading with them at home each day.

Year 2 – Term 1 Dinosaur Planet

Science

The focus for Science this term is living things and their habitats. They will sort items by whether they are living, dead or have never been alive. They will identify different habitats and the creatures which live there, and how animals are suited to living there. They will also learn to draw simple food chains, labelling them using correct scientific vocabulary.

PE

The children will be following the Get Set 4 PE units of Fundamentals on Wednesdays, and Ball Skills on Thursdays. Children should come to school dressed in their kit.

Music

Music will be taught in term 2.

PSHE

The children will follow the Jigsaw programme. The first unit, Being Me In My World, focuses on settling into a new class.

Maths

To begin with, the children will learn to read and write numbers in figures and words, identifying 2 digit numbers. They will explore various methods of counting accurately. We will then move onto addition, making use of a variety of resources and furthering our knowledge of place value.

Geography/History

The children will learn the names of the 7 continents and 5 oceans of the world. They will use maps and atlases to support this. Children will learn aspects about each continent and label their own maps.